VŠTE.
Vysoká škola technická
a ekonomická v Prešove

Regulation No. 5/2026	Internal Regulation of the Institute of Technology and Business in Prešov

Directive VŠTE No. 5/2026 on the Criteria and Rules for the Assessment of Students

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Prepared by (submitted by)			Rector of VŠTE in Prešov (proposal under Section 31(2) of Act No. 300/2025 Coll.)		
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Directive on the Criteria and Rules for the Assessment of Students

Institute of Technology and Business in Prešov

Directive VŠTE No. 5/2026 on the Criteria and Rules for the Assessment of Students (Smernica VŠTE č. 5/2026 o kritériách a pravidlách hodnotenia študentov)

2026

Article 1 Introductory Provisions

This internal regulation lays down the criteria and rules for the assessment of students by the teaching staff of the Institute of Technology and Business in Prešov (hereinafter "VŠTE in Prešov") in accordance with Section 79 of Act No. 300/2025 Coll. on Higher Education and on Amendments to Certain Acts (Higher Education Act) (hereinafter the "Act"), with Section 8 of Decree of the Ministry of Education, Research, Development and Youth of the Slovak Republic No. 205/2026 Coll. implementing certain provisions of the Higher Education Act (hereinafter the "Decree"), and with Section 3(3)(e) of Act No. 269/2018 Coll. on Quality Assurance of Higher Education and on Amendments to Certain Acts, as amended.

From the administrative point of view, the procedures for recording, checking and assessing students at any stage are set out in the internal regulations of VŠTE in Prešov and electronically in the academic information system AiS2 (hereinafter "AiS2").

The conditions for completing a course, the assessment criteria and the requirements for passing the course are contained in the course information sheet (Section 7 of the Decree) and in the mandatory course documentation. This internal regulation applies to all constituent parts of VŠTE in Prešov which deliver higher education studies and at which accredited study programmes are carried out.

This Directive is binding on all constituent parts of VŠTE in Prešov which ensure the delivery of study programmes.

1.1 Terms and Abbreviations

AiS2 – academic information system AiS2

AI evaluator – an artificial intelligence system of VŠTE in Prešov which pre-assesses submitted study outputs against a rubric and prepares written feedback on them (Article 7a of Directive VŠTE No. 23/2026)

ECTS – European Credit Transfer and Accumulation System

SVŠ – directive of the higher education institution

VŠTE in Prešov – Institute of Technology and Business in Prešov

ÚK – Office of the Chancellor

REK – Office of the Rector (Rectorate)

VSK – Internal Quality Assurance System

Act – Act No. 300/2025 Coll. on Higher Education and on Amendments to Certain Acts (Higher Education Act)

1.2 Responsibility and Cooperation

As regards responsibility and cooperation, the Vice-Rector for Studies is responsible for managing this process. The persons carrying out the process and its sub-processes are indicated directly at the individual activities of the process.

Students are assessed in a manner that makes it possible to measure the learning outcomes achieved according to the specific features of the course and of the study programme, and in a manner that does not give rise to unjustified differences in similar cases (Section 3(3)(e) of Act No. 269/2018 Coll.). The correctness of the assessment of students and of the assessment procedures is checked by the person responsible for the study programme (guarantor), the guarantor of the profile course, the teacher, the head of department and the Vice-Rector with the relevant remit. From the administrative point of view, the process is carried out by the Study Department of VŠTE in Prešov. VŠTE in Prešov and its constituent parts undertake to ensure, within the system of quality of education, fair and objective measurement and assessment of the learning outcomes achieved with regard to the expected knowledge, skills, abilities and competences of the student according to the graduate profile, the study programme and the profile and other courses.

The assessment of a student in a course is expressed by a grade according to the grading scale laid down in Section 8 of the Decree (A – excellent, B – very good, C – good, D – satisfactory, E – sufficient, FX – fail); the weighted study average under Section 8 of the Decree is used to express the overall results of studies. A student obtains ECTS credits for passing a course only once (Section 79(1) of the Act). Before the end of the teaching part of the semester, the teacher shall publish in AiS2 an adequate number of examination dates with adequate capacity (Section 79(8) of the Act). When assessing study outputs, the rules on the use of artificial intelligence under Section 8 of the Act and under Directive VŠTE No. 23/2026 on the Use of Generative AI by Students and Academic Staff apply; the student is obliged to state truthfully the use of artificial intelligence in preparing the study output (Section 93(3)(d) of the Act).

In the assessment of students, artificial intelligence prepares supporting materials and feedback and never decides. The examiner decides on the assessment and is responsible for it; in the state examination and the defence of the final thesis, the examination committee decides (Section 84(2) of the Act). Assessment supported by artificial intelligence is governed by point 2.3.

Article 2 Procedural Steps

The criteria and rules for the assessment of students are based on the long-term and strategic plans of VŠTE in Prešov, internal and external suggestions of stakeholders, the Study Rules of VŠTE in Prešov (Directive VŠTE No. 21/2026), Directive VŠTE No. 1/2025 on Doctoral Studies, Directive VŠTE No. 3/2025 on the Implementation of the Erasmus+ Programme, Directive VŠTE No. 4/2025 on the Requirements for Final Theses, their Bibliographic Registration, Originality Check, Storage and Accessibility, etc.

2.1 Information about the Process

The assessment of students forms part of the internal quality assurance system. Teachers take part in the processes and sub-processes of student assessment in particular in the following ways:

- AiS2 – checking of the process and of the assessment criteria by the operators and by the owner of the process (Study Department, Vice-Rector),
- The setting of the assessment system is laid down in the accreditation file (linking of objectives and learning outcomes),
- The Study Rules of VŠTE in Prešov, Directive VŠTE No. 1/2025 on Doctoral Studies;
- Course information sheets,
- Defences of final theses and final internships (Sections 82 to 84 of the Act), assessment of the results of state examinations;
- Feedback from student representatives in the Academic Senate of VŠTE in Prešov (hereinafter the "Senate") and in the Convent of VŠTE, from possible student representatives presenting comments at the Rector's Collegium, communication with the study adviser, the guarantor and the teacher,
- The anonymous questionnaire under Section 91(1)(g) of the Act, which is made available to students at least once per academic year,
- Calibration and audit of assessment supported by artificial intelligence and evaluation of its agreement with the assessment by teachers (point 2.3),
- Individual consultations and suggestions from students and teachers.

2.2 Resources for Carrying out the Processes and Monitoring

2.2.1 Apart from standard resources, there are no specific resource requirements.

Assessment is carried out in accordance with the uniform procedures defined at VŠTE in Prešov. VŠTE in Prešov and its constituent parts apply a uniform procedure in the processes of drawing up the criteria and rules for the assessment of students. The main objective in designing the criteria and rules for the assessment of students is to reflect the learning outcomes in the graduate profile.

The reason is that, apart from the prestige of the higher education institution, one of the main criteria for an applicant's decision to study a study programme is clearly defined expected learning outcomes, which the student gradually acquires during the studies by passing courses. The knowledge, skills/abilities and competences acquired are measurable and verifiable, and after completing the studies the student is able to fully engage in the work for which he or she was educated.

2.3 Assessment Supported by Artificial Intelligence

2.3.1 In the assessment of written assignments, seminar papers, projects and other submitted study outputs, in particular in courses delivered by the distance method under Directive VŠTE No. 26/2026 on the Distance Method and E-Learning (Smernica VŠTE č. 26/2026 o dištančnej metóde a e-learningu), the AI evaluator may be used. The AI evaluator prepares a pre-assessment (points or levels for the individual criteria of the rubric, a proposed result and written feedback) and does not decide. The examiner or a teacher authorised by the examiner (hereinafter the "assessor") decides on the assessment and is responsible for it (Articles 7b and 7d of Directive VŠTE No. 23/2026).

2.3.2 The AI evaluator assesses exclusively the content of the submitted output against the assessment criteria and the rubric approved by the examiner, which are consistent with the course information sheet

and are published to students in the assignment in the e-learning environment of VŠTE in Prešov before the output is submitted. The assignment states that the output is pre-assessed by the AI evaluator, how the assessment is released (point 2.3.3 or 2.3.5) and that the student has the right to a human review of the assessment (point 2.3.7).

2.3.3 The pre-assessment is made available to the student only after the assessor has reviewed it, changed it where appropriate, and released it (human release of the assessment). Outputs which the AI evaluator flags as uncertain, illegible or suspicious, as well as audio and video recordings and team outputs, are always assessed by the assessor.

2.3.4 For each assignment assessed with the support of the AI evaluator, a calibration is carried out first: the assessor reviews and releases, under point 2.3.3, at least the first 20 assessed outputs and records whether and how he or she changed the pre-assessment. The calibration is repeated when the assignment or the rubric is changed and when the version or configuration of the AI evaluator is changed (Article 7f(4) of Directive VŠTE No. 23/2026).

2.3.5 If the calibration demonstrates agreement between the pre-assessment and the assessor's assessment according to the agreement criteria determined by the Vice-Rector for Studies, the Vice-Rector for Studies may, on the proposal of the person responsible for the course, permit pre-assessments in continuous assessment in the given assignment to be released without prior individual review (audited release). Audited release may not be used for an examination, for determining the final assessment in a course, or for the assessment of a final thesis, final internship, state examination or rigorosum examination. The final assessment in the course is determined by the examiner and entered by him or her in AiS2; the examiner is responsible for the assessment also in the case of audited release.

2.3.6 In the case of audited release, the assessor reviews, on an ongoing basis during the semester, a randomly selected sample of at least 10% of the released assessments in each assignment and all outputs referred to in the second sentence of point 2.3.3. If the audit finds an incorrect assessment, the assessor corrects it and informs the student of the change and the reason for it; if it finds repeated or systematic deviations, audited release in the given assignment is suspended until a new calibration and the assessor notifies the Vice-Rector for Studies.

2.3.7 Within five working days of an assessment in which the AI evaluator took part being made available, the student may request, through the e-learning environment of VŠTE in Prešov or AiS2, that it be reviewed by a human being. The review is carried out by the assessor, who assesses the output personally against the criteria of the rubric and makes the result, with reasons, available to the student within five working days of receipt of the request; if the same assessor already individually reviewed the assessment before its release, the review is carried out, where possible, by another teacher designated by the person responsible for the course. This is without prejudice to the student's right to ask the Rector for an alternative form of re-examination under the Study Rules of VŠTE in Prešov (Directive VŠTE No. 21/2026).

2.3.8 Every assessment in which the AI evaluator took part is labelled as produced with the support of artificial intelligence, states whether it was reviewed by the assessor before release and contains an explanation of the assessment: points or levels for the individual criteria of the rubric and written feedback.

At the student's request, the assessor provides a clear and meaningful explanation of the assessment and of the role played in it by the AI evaluator (Article 7g of Directive VŠTE No. 23/2026).

2.3.9 The pre-assessment of the AI evaluator may be used for the written part of the state examination only under the procedure laid down in Article 7d(4) of Directive VŠTE No. 23/2026; for reports on final theses and for materials for examination committees, Article 7e of that Directive applies. The examination committee decides on the assessment of the state examination and the defence at a closed session (Section 84(2) of the Act); the online procedure is governed by Directive VŠTE No. 27/2026 on Online Examinations and Identity Verification (Smernica VŠTE č. 27/2026 o online skúškach a overovaní totožnosti).

2.3.10 In assessment supported by artificial intelligence, emotion inference and automated evaluation of the student's behaviour are not used, and the student is not assessed on the basis of data other than the content of the assessed output (Article 7b(3) of Directive VŠTE No. 23/2026).

2.3.11 Inputs, pre-assessments, interventions of the assessor and the results of reviews are recorded in the e-learning environment of VŠTE in Prešov and kept under Article 7f(3) of Directive VŠTE No. 23/2026. The results of assessment are recorded in AiS2 under Directive VŠTE No. 13/2026 and Directive VŠTE No. 26/2026.

2.3.12 At least once per semester, the Vice-Rector for Studies evaluates the agreement of pre-assessments with the assessors' assessments, the results of calibrations, audits and reviews and any unjustified differences in the assessment of similar cases (Section 3(3)(e) of Act No. 269/2018 Coll.); the results form part of the internal quality assurance system and serve as a basis for adjusting the rubrics and the configuration of the AI evaluator.

Article 3 Final Provisions

3.1 Continuity of the Regulation and Related Regulations

This SVŠ builds on the following legal regulations:

- Act No. 300/2025 Coll. on Higher Education and on Amendments to Certain Acts (Higher Education Act), in particular Sections 8, 78, 79, 82 to 84, 91 and 93;
- Decree No. 205/2026 Coll. implementing certain provisions of the Higher Education Act, in particular Sections 7 and 8;
- Act No. 269/2018 Coll. on Quality Assurance of Higher Education and on Amendments to Certain Acts, as amended, in particular Section 3(3)(e);
- Regulation (EU) 2024/1689 of the European Parliament and of the Council (Artificial Intelligence Act), in particular Articles 5, 14, 26, 50 and 86 and point 3 of Annex III;
- Regulation (EU) 2016/679 of the European Parliament and of the Council (GDPR), in particular Articles 13 and 22, and Act No. 18/2018 Coll. on Personal Data Protection and on Amendments to Certain Acts;
- The Standards for the Internal Quality Assurance System of Higher Education, Educational Programmes Leading to a Micro-credential and Short-cycle Study Programmes (effective from 1 September 2026)

and the Standards for the Study Programme issued by the Slovak Accreditation Agency for Higher Education.

This SVŠ is directly linked to the following acts:

- Statute of VŠTE in Prešov (Štatút VŠTE v Prešove);
- Internal Quality Assurance System of VŠTE (Vnútorný systém kvality VŠTE);
- Directive VŠTE No. 13/2026 on Information Management for the Governance and Delivery of Study Programmes,
- Directive VŠTE No. 21/2026 Study Rules (Študijný poriadok);
- Directive VŠTE No. 1/2025 on Doctoral Studies;
- Directive VŠTE No. 3/2025 on the Implementation of the Erasmus+ Programme;
- Directive VŠTE No. 2/2026 on Work Placements (Instructions for Carrying out Work Placements);
- Directive VŠTE No. 4/2025 on the Requirements for Final Theses, their Bibliographic Registration, Originality Check, Storage and Accessibility;
- Directive VŠTE No. 23/2026 on the Use of Generative Artificial Intelligence by Students and Academic Staff;
- Directive VŠTE No. 26/2026 on the Distance Method and E-Learning;
- Directive VŠTE No. 27/2026 on Online Examinations and Identity Verification;
- Directive VŠTE No. 10/2026 on the Involvement of Students in the Internal Quality Assurance System;
- Directive VŠTE No. 16/2026 Disciplinary Rules (Disciplinárny poriadok).

3.2 Documentation

3.2.1 Management, Maintenance and Archiving

The originals of this SVŠ are kept at REK and ÚK and with the Chair of the Board of Trustees of VŠTE in Prešov. The authorised staff of REK and ÚK are responsible for maintaining this SVŠ. The records referred to in point 2.1 are kept with the Vice-Rector for Studies.

3.2.2 Amendment and Repeal Procedure

The Vice-Rector for Studies is responsible for the amendment and repeal procedure of this Directive. Amendments are made by addenda.

3.2.3 Distribution List

This SVŠ is made in three originals, which are kept at REK and ÚK and with the Chair of the Board of Trustees of VŠTE in Prešov. The SVŠ is also published on the website of VŠTE in Prešov (www.vste.sk) in accordance with Section 18(1)(h) of the Act, and is therefore accessible to all stakeholders.

3.2.4 Annexes

There are no annexes. The current templates of course information sheets and other forms relating to the assessment of students are published by VŠTE in Prešov on its website; they are updated together with this Directive.

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3.3 Validity and Repealing Provisions

This internal regulation repeals Rector's Directive No. 1/2015 VSK 05-02 on the Criteria and Rules for the Assessment of Students at the College of International Business ISM Slovakia in Prešov of 1 May 2015.

No other internal regulation is repealed by this wording; it replaces the original wording of Directive VŠTE No. 5/2026 of 20 April 2026.

This internal regulation was approved by the Board of Trustees of VŠTE in Prešov on 20 April 2026.

This internal regulation enters into force and takes effect on 20 April 2026.

This Directive forms part of the internal quality assurance system of higher education of VŠTE in Prešov. The Academic Senate of VŠTE in Prešov expressed its opinion on this version and, as the body designated by the Statute under Section 31(2)(b) of the Act whose members include students, approved it on 03.11.2026. This version was subsequently approved and issued by the Board of Trustees of VŠTE in Prešov on the proposal of the Rector on 05.11.2026. Effective from 05.11.2026.

Prešov, 03.11.2026

PhDr. ThLic. Ing. Jozef Polačko, PhD., MBA, University Associate Professor

Chair of the Academic Senate of VŠTE in Prešov

Prešov, 05.11.2026

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